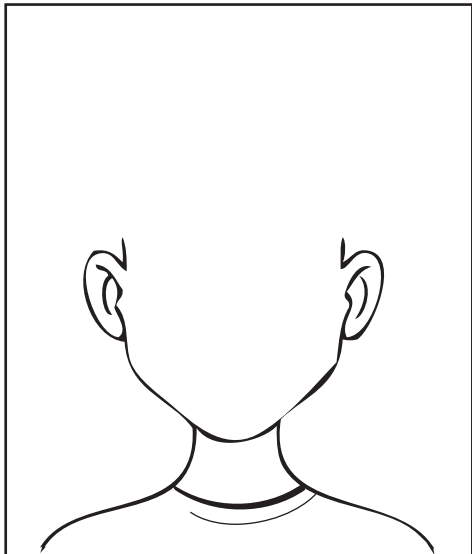




This **exhibition** shows how the **artists** see **themselves** and **Cayman**.



My I.D.



NAME

AGE

SCHOOL

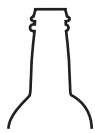
FAVOURITE
COLOUR

- ★ **DRAW** a self-portrait (a picture of yourself) in the space provided above.
- ★ **WRITE** in the information to complete your I.D.
- ★ **Follow Up Activity COLOUR** your self-portrait. **COLOUR** the space behind your face with your favourite colour.

This activity sheet fulfils in part the following objectives:

- Communicate in different ways, for example, in pictures, speech, writing
- Describe a number of groups to which people belong, for example, my church, family, my team
- Build up time linesof: My life so far, for example, 'Myself' at different ages

From the (2008) Cayman Islands National Curriculum for Social Studies; Ministry of Education, Emploment & Gender Affairs, Cayman Islands Government.

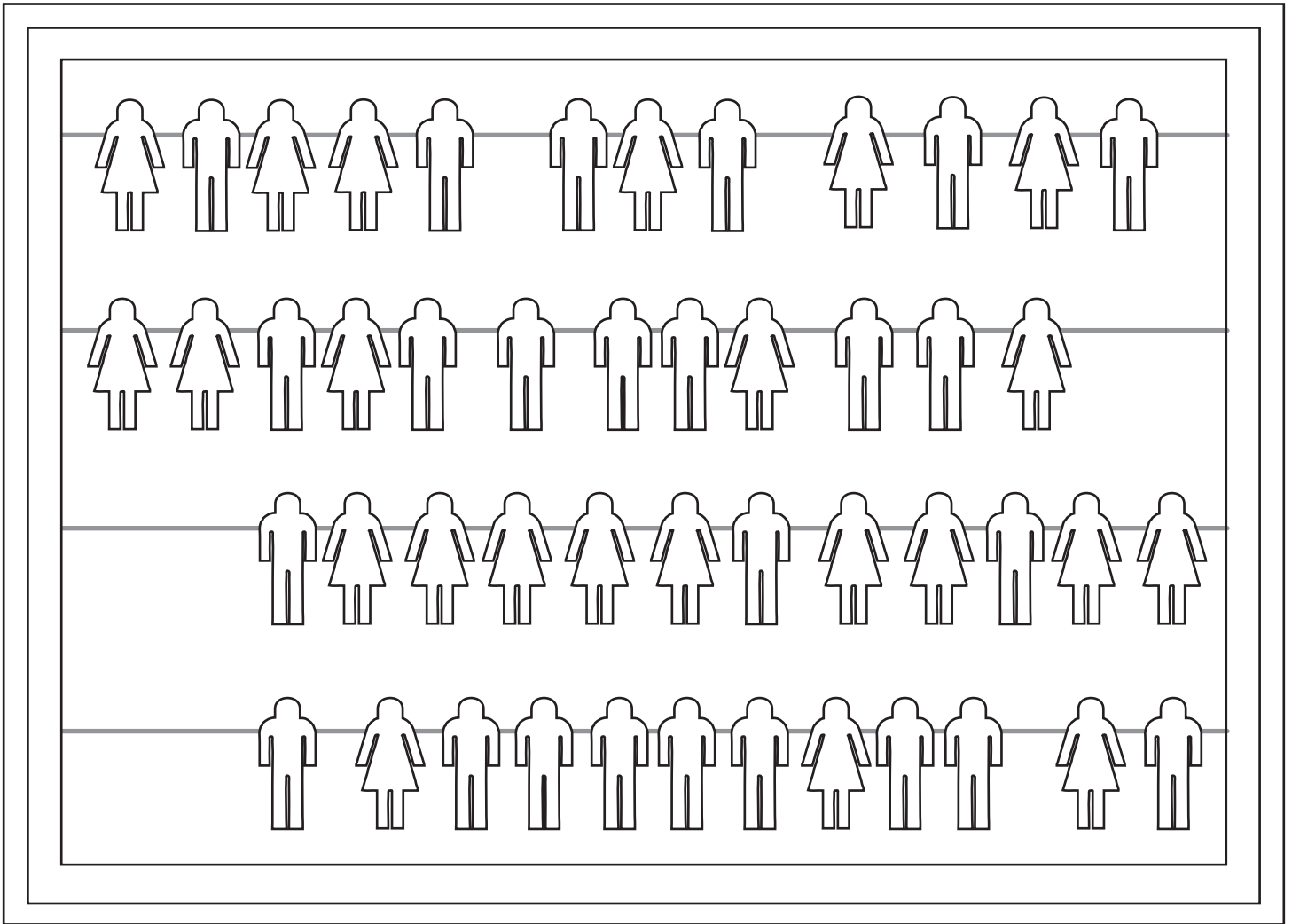


- ★ **FIND** *Made In Cayman; Conversations 1, 2 & 3* by Nasaria Suckoo-Chollette.
- ★ **FIND** the bottles that are the **same**.
- ★ **DRAW** and **COLOUR** the bottles so that they are all **different**.



Image: Sean Ebanks (2015), *Neither Fish Nor Flesh* (detail), from the collection of the artist

- ★ **FIND** *Neither Fish Nor Flesh* by Sean Ebanks.
- ★ **DESCRIBE** how the man in the image may look different from you.
- ★ **THINK** if your **friends** and **class-mates** look different from you. How about your **parents**?



★ **FIND** this work of art.

★ **COLOUR** the people above with the same **colours** that the artist has used.

What do the colours mean?

★ **THINK** of what groups people are a part of.



★ **FIND** Home To Parking Lot by Gordon Solomon.

★ **FIND** the following in the painting:

- car
- bike
- leaf
- man
- rake
- tree
- fence
- woman



Image: Gordon Solomon (2015), Home To Parking Lot, from the collection of the artist

★ **FIND** Our Way 1994-99 by Wray Banker.

★ **COLOUR** the graphic.

★ **DESCRIBE** what a turtle burger would taste like using adjectives.

