

# Activity Guide

AGES

7+



NAME: \_\_\_\_\_

GRADE: \_\_\_\_\_

SCHOOL: \_\_\_\_\_

★ **LOOK ALL AROUND YOU** - These photos of Cayman are different from any pictures you've seen before because they are both new and old at the same time - they are pictures of now and then. The photographer, Courtney Platt, has cleverly blended together images of the present and images of the past. This is a little bit like mixing music, only it is done with images rather than sound.

★ **IMAGINE** you had a mixing console for images. Now find the image **Loading cargo** and swap the ropes for something else. What do you think a cargo would be loading today?



1. \_\_\_\_\_
2. \_\_\_\_\_

★ **DESCRIBE** how you can tell which pictures belong to the past and which pictures belong to the present.. Do they both have colours?

Some colours are  
**WARM**  
The WARM colours are:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

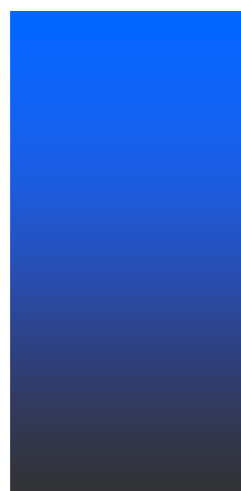


Some colours are  
**COLD**  
The COLD colours are:

\_\_\_\_\_

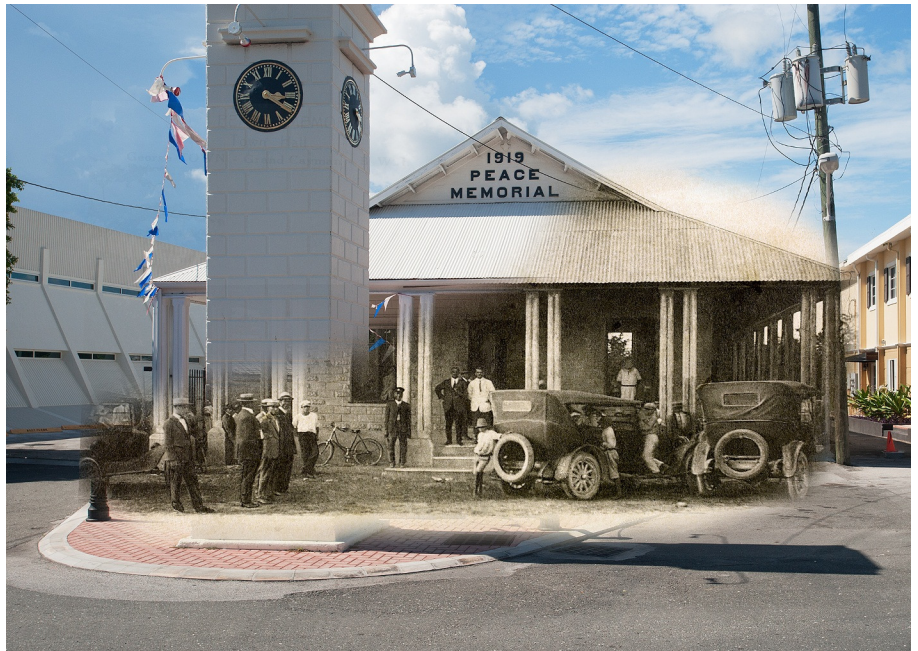
\_\_\_\_\_

\_\_\_\_\_



★ **FIND** Peace Memorial / George Town , Town Hall. This photo

shows that there used to be grass around the building, a long time ago. Do you know where this building is?



Without reading the label, can you guess when this Town Hall was built?

No peeking! \_\_\_\_\_

Now read the label to check your answer.

When does it say Captain Royal Bodden built this building? \_\_\_\_\_

★ **LEARN** There are two dates because the building was designed to celebrate a past event. Here it was designed to mark peace after the first world war ended. When something is made or built to remember someone or something, it is called a **memorial**.

★ **FIND** what has the building been used for since its construction?

- |                                      |                                    |  |
|--------------------------------------|------------------------------------|--|
| <input type="checkbox"/> School      | <input type="checkbox"/> Prison    | <input type="checkbox"/> Assembly room |
| <input type="checkbox"/> Court House | <input type="checkbox"/> Town Hall | <input type="checkbox"/> Library       |

★ **DRAW** a sculpture you would make in memory of a special event – something that happened to you and that you want to remember for ever. Which objects or colours would it have?

My memorial is to commemorate \_\_\_\_\_

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and it would look like this:

★ **FIND** the picture entitled **Elmslie Memorial/Church.**

The artist Courtney Platt is tricking our eyes and playing with his images. This is to make us think about the way things change with time.



★ **BECOME AN ART DETECTIVE**

What are the lines on the ground for? \_\_\_\_\_

What can you see instead of cars in the car park? \_\_\_\_\_

Are people coming in or out of church? \_\_\_\_\_

Why are some people staring at the church? \_\_\_\_\_

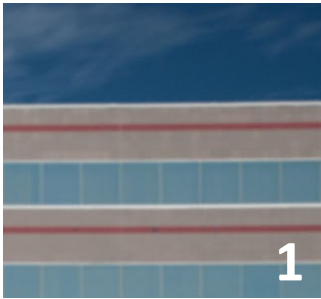
★ **DISCUSSION QUESTIONS**

How do you feel about this picture?

Does the display of graves bother you?

Does the fact that this car park used to be a cemetery make a difference to how you feel about the way cities and towns develop?

★ **WRITE** the photo numbers which match with each category.



Detail of Building



Radar



Banana leaves



Parade

**MANMADE**

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**MADE BY NATURE**

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**ARCHITECTURE**

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**GEOMETRIC SHAPES**

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**SPHERE**

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**GRID**

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**HORIZONTAL LINES**

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**VERTICAL LINES**

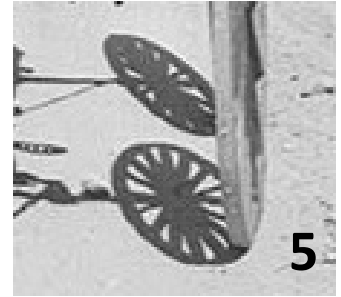
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**CURVED OR CIRCULAR LINES**

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**REPEAT PATTERN**

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Shadows of wheels



Construction tower



Clock tower



Coils of rope

★ **FIND** the picture entitled **Generations of Service**

★ **COMPARE** these two men. Which one is the father and which one is the son?

★ **LEARN** - In art, there are many ways of seeing and it is very important to observe details to understand and appreciate what a painter or photographer is saying. These two men don't have the same job and yet they are quite similar. Look carefully — at their clothes, their face, their height. What job do they do? Are they both wearing a uniform?

★ **WRITE** the similarities and the differences.



What **similarities** can you find in these two men?

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What **differences** can you find between these two men?

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★ **LEARN** - The point of the exhibition is to make you think about change and time passing and help you notice changes as they occur.

★ **THINK** of a place you know very well like your home or your school. Write down all the changes there you can remember have happened to it. Has anything been built? Has anything fallen down? Has the colour of anything changed?

## THEN

My \_\_\_\_\_ used to have:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## NOW

My \_\_\_\_\_ now has:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## ★ **KEEP LOOKING!**

For the rest of the day, at the National Gallery, on your way home. How many old houses or old cars can you see?

★ **VISIT!** The 1st floor, where we have our permanent collection, to explore how artists still look back at the past. Find the transformation of an old cottage by John Doak!